

Through NZAID, all New Zealanders are making a difference in the lives of some of the poorest people in the Pacific, Asia, Latin America and Africa.

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Building capacity through education

## NZAID'S SCHOLARSHIP PROGRAMME

### NZAID snapshot

- NZAID is the Government's international aid and development agency
- In 2008/09 NZAID will spend \$471.3 million on overseas development assistance
- In 2008/09 NZAID will spend approximately \$38.5 million on New Zealand-based and Pacific regional scholarships, and Short Term Training Awards (STTA).

### Scholarships as a development tool

Human resource development is a basic building block for development across various sectors in any country. NZAID scholarships play an increasingly important role in addressing identified human resource development training needs of developing countries with which New Zealand has significant ties. By building capacity in targeted sectors such as education, health, leadership and governance, and economic development, scholarships can contribute to NZAID's development goals.

### New Zealand Development Scholarship (NZDS) scheme

The NZDS scheme provides the opportunity for individuals from targeted developing countries to undertake studies at tertiary education institutions in New Zealand. Awardees are required to return to their home country for at least two years after completion of their scholarship to apply these new skills and

knowledge in government, civil society, or private sector organisations.

- Scholarships target identified human resource needs, with training provided at the level and field of study expected to have the greatest development impact.

There are two scholarship categories:

- NZDS-Public category, where candidates apply to, or are nominated by, their own government.
- NZDS-Open category, where candidates apply directly to either a nominated New Zealand education institution, their nearest New Zealand Diplomatic Post, or an NZAID contracted organisation.

### New Zealand Regional Development Scholarship (NZRDS) scheme

NZRDS Scholarship recipients from Pacific Island countries attend tertiary education institutions in the Pacific region.

By studying within the Pacific region, scholarship recipients can enrol in courses with a high degree of relevance to Pacific contexts and environment.



A STTA student from the Pacific, studying on a 3 month attachment with the Department of Conservation

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nzaid

New Zealand's International  
Aid & Development Agency

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The programme plays an important role in strengthening Pacific institutions, providing long-term development benefits.

## Commonwealth Scholarship scheme

The scheme supports candidates from eligible developing Commonwealth countries to study in New Zealand. Nominated by agencies in their home country, candidates undertake study at the postgraduate level in courses which will allow graduates to contribute to the development objectives of their home country on their return.

## Short Term Training Award (STTA) scheme

These awards provide the opportunity for individuals from participating developing countries to undertake short duration (up to a maximum of one year), skills-based training in New Zealand. Short Term Training Awards are designed to meet high priority human resource development vocational needs of the participating country.

The training programmes are often tailored to meet individuals' training needs and can take the form of work attachments, study tours, non-formal courses or certificate-level courses.

## Country eligibility

Individuals from participating developing countries in the Pacific, Asia, Africa and Latin America are eligible to apply for NZAID-funded scholarships and awards. More information on country eligibility and the terms and conditions of NZAID-funded scholarships and awards can be obtained from NZAID's website [www.nzaid.govt.nz/scholarships](http://www.nzaid.govt.nz/scholarships)

## The opportunity to make a difference

Paulina Jarpardy, an NZAID scholarship student from Indonesia, completed a Master of Philosophy degree in Development Studies at Massey University in February 2008.

For five years previously, Paulina worked as the head of marketing for a tourism development

project in the Indonesian province of Lombok, an eastern island in Indonesia.



The NZAID scholarship has given her the opportunity to explore the role the private sector plays in conservation and community development, especially in the area of tourism on

Lombok. Paulina's thesis focused on how the tourism private sector, national park management, local communities and local organisations can work together to make a positive difference in the lives of the local population.

## Education in action – Changing challenging behaviours



Gabriel Saun, from Papua New Guinea, completed a Master of Special Education degree at the University of Waikato in March 2008.

His research investigated student behavioural difficulties and looked at ways of alleviating the problem. The results highlighted the importance of teacher training and involving specialists and other resources to respond to student behavioural problems.

In the future it will give teachers practical interventions to address behavioural problems in the classroom, which will in turn reduce school drop-out rates.